



THE SCHOOL DISTRICT OF
PHILADELPHIA



DISSTON ELEMENTARY

6801 Cottage St. | Philadelphia, PA 19135 | Phone: 215.400.3350 Grades K-8

Annual Title I & SAC Meeting

Date: 9/17/24

WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
 - ❖ Formula based on low-income status
 - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget

SCHOOL DISTRICT OF PHILADELPHIA

PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).

SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ Discusses how:
 - ❖ We will involve parents in the process of school review and improvement
 - ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
 - ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
 - ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
 - ❖ These include the state's academic standards and assessments (PSSA/Keystones)

❖ **Our School Designation is: TSI & ATSI**

SCHOOLWIDE PLAN

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
 - ❖ Where the school is now (data)
 - ❖ Where the school needs to go (goals)
 - ❖ How the school will get there (plan)
 - ❖ How the school will know if the plan is working (review and revise)

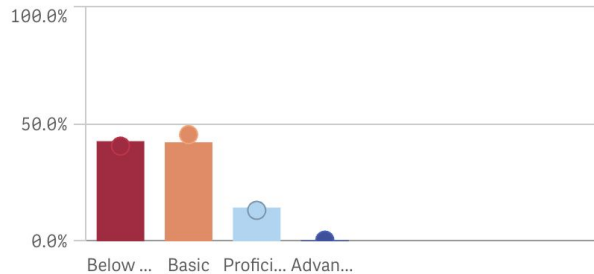
OUR DATA

SCHOOLWIDE PLAN

ELA % of Students Proficient or Advanced (Keystone ...
2023-2024. Disston, Hamilton School. Out of 430 Students.

14.9%^{+1.2%}_{YOY}

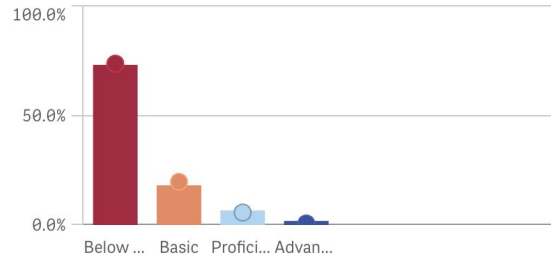
ELA: % of Students by Performance Level (Keystone a...
2023-2024 (Bars) v. 2022-2023 (Circles), Disston, Hamilton School.



Math % of Students Proficient or Advanced (Keyston...
2023-2024. Disston, Hamilton School. Out of 479 Students.

8.6%^{+2.1%}_{YOY}

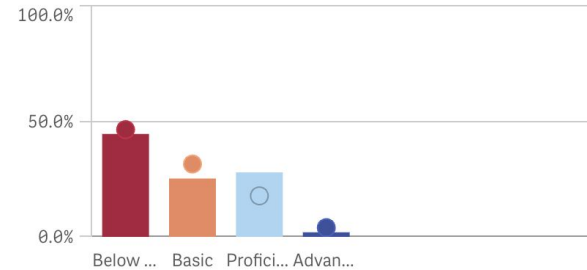
Math: % of Students by Performance Level (Keystone ...
2023-2024 (Bars) v. 2022-2023 (Circles), Disston, Hamilton School.



Science % of Students Proficient or Advanced (Keyst...
2023-2024. Disston, Hamilton School. Out of 150 Students.

30.0%^{+8.2%}_{YOY}

Science: % of Students by Performance Level (Keysto...
2023-2024 (Bars) v. 2022-2023 (Circles), Disston, Hamilton School.



SCHOOLWIDE PLAN

GOALS & STRATEGIES

GOALS

GOAL 2

At least 16.38% of grade 3 students will score proficient/advanced on the ELA PSSA

GOAL 1

At least 16.38% of grade 3-8 students will score proficient/advanced on the ELA PSSA

GOAL 3

At least 10.14% of grade 3-8 students will score proficient/advanced on the Math PSSA

STRATEGIES

Implement the ELA & Math curriculum with fidelity and integrity

Implement Culturally Responsive Positive Behavior Interventions & Supports (CR-PBIS)

SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
- ❖ Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

SCHOOL TITLE I SPENDING

❖ Our School plans to spend this year's Title I funds on...

- Our budget supplements and supports the core academic program with a 5-day a -week 1 Academic Coach, 1 Dean (\$135,500), 2 Counselors (\$270,200), 4.5 Student Climate Staff (\$175,350) and classroom instructional materials (\$3775)

❖ Our School plans to spend this year's Parent funds on...

- Parental involvement funds will include materials to better equip families to support their children academically and behaviorally. Tied to Math and ELA Board Goals 1-3. Purchases will include primary phonics kits for at home use.

TEACHER & PARAPROFESSIONAL QUALIFICATIONS

❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment

RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.

- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.

RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

STATE ACADEMIC STANDARDS AND ASSESSMENTS

- ❖ Our State Assessments are...
 - PSSA for ELA, MATH & Science
- ❖ During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on 11/15, 1/30-1/31, and 3/27-3/28

CURRICULUM

- Our school's curriculum is...
 - EL (Expeditionary Learning)
 - IM (Illustrative Math)
- You can support student learning at home by...
 - Reading with your child
 - Asking questions about what your child is learning
 - Ensuring your child completes all assignments

OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

You, your child, and our school can be a winning team!